

# NoWAL Conference 2019 sponsored by Browns Books for Students

## Programme

**9.00am - Registration & Refreshments**

**9.45am - Conference Opens - Gallery (1st Floor)**

**9.45 – 9.55am** - Introductions from Alastair Flett, University of Liverpool and Susan Murray: NoWAL Chair - **Gallery (1st Floor)**

**9.55 - 10.45am** - Keynote from Jason Arday, Director of Student Experience & Recruitment and Senior Teaching Fellow at the Centre for Education Studies, University of Warwick - **Gallery (1st Floor)**

**10.45 - 11.00am** - Refreshments Break (15 mins) - **South Atrium (Ground Floor)**

**Key to colour coding on sessions:**  = Short Papers;  = Workshops;  = Lightning Talks;  = Wellbeing Activities  
**Key to room locations:** **Ground floor:** Waterhouse, Laura Jones, Thornton, South Atrium & North Atrium; **1st floor:** Gallery, Larrinaga

**11.00 – 11.45am** - Parallel Session 1 (45 mins)

1A	1B	1C	1D	1E
2 Short Papers	2 Short Papers	2 Short Papers	Workshop	Workshop
Room: Waterhouse	Room: Gallery	Room: Laura Jones	Room: Thornton	Room: Larrinaga
A toolkit for change: collaborative diversification of reading lists  Emma Mires-Richards & Wayne Laviniere, University of Kent	Nothing about us without us: the benefits of employing disabled staff in libraries  Elaine Chapman & Sarah Anne Kennedy, Technological University, Dublin	Engaging with student communities to build confidence & resilience  Philip Sale & Aysa Ozcan, University of Warwick	PracticALLY: practical steps you can take to support inclusion  Emma Finney & David Chegwiddden, Sheffield Hallam University	What do I call you? A discussion of trans terminology  Val Stevenson and Imogen Christie, LJMU
Process maps, fishbones and stats: continuous improvement and alternative formats at Leeds Beckett University library Pippa Wood & Rachel Thornton, Leeds Beckett University	Supporting a cohort of marginalised mature students to find their academic voice at a Russell Group University  Christine Bradford & Lauren Elmore, University of Warwick	Empowered collaboration: a toolkit for authentic inclusion  Jasspreet Thethi, University of Manchester		

**11.50 – 12.35** - Parallel Session 2 (45 mins)

<b>2A</b>	<b>2B</b>	<b>2C</b>	<b>2D</b>	<b>2E</b>
<b>2 Short Papers</b>	<b>2 Short Papers</b>	<b>Wellbeing Session</b>	<b>Workshop</b>	<b>Workshop</b>
<b>Room: Waterhouse</b>	<b>Room: Gallery</b>	<b>Room: Laura Jones</b>	<b>Room: Thornton</b>	<b>Room: Larrinaga</b>
Addressing representation inequality: a University of Manchester Library Working Group case study  Berrisford Edwards, University of Manchester	‘Queering Reading’: discovering and developing diverse library collections  Kerry Webb, University of Reading	<b>Organised Campus Tour</b> Delegates to meet in Laura Jones for a tour of the University of Liverpool campus and surrounding area (c30 mins)  <b>Reflective Time</b> Alternatively, this session can be used by delegates to take time out and reflect on what they have heard already. This quiet space will be available for the duration of parallel session 2.	Bounce back: teaching students how to develop their academic resilience  Viv Bell, University of Salford	How can libraries encourage a successful and inclusive overall service for disabled students?  Jackie Chelin, University of the West of England, Bristol
‘Love to Read’: how Manchester Met library engages students with a book giveaway  Elaine Cooke & Corryn Walker, Manchester Metropolitan University	‘But what does critical evaluation mean?’: promoting student inclusion through language use in the teaching of academic skills  Sam Thomas, University of Northampton			

**12.35 - 1.35pm** - Lunch (60 mins) - **South Atrium (Ground Floor)**

**1.35 - 2.35pm** - Panel Q&A (60 mins) - **Gallery (1st Floor)**

**Topic:** What can libraries do to be more inclusive? How can they attract a more representative workforce and encourage more diverse communities to use their services? **Facilitated by Susan Murray, NoWAL Chair**

**Panel Members:** **Jason Arday** (Keynote Speaker); **Lorraine Beard** (University of Manchester); **Marilyn Clarke** (Goldsmiths College, London); **Imogen Christie**; **Elaine Chapman** (Technological University Dublin)

**2.40 - 3.25pm** - Parallel Session 3 (45 mins)

<b>3A</b>	<b>3B</b>	<b>3C</b>	<b>3D</b>	<b>3E</b>
<b>3 Lightning Talks</b>	<b>2 Short Papers</b>	<b>2 Short Papers</b>	<b>Workshop</b>	<b>Workshop</b>
<b>Room: Waterhouse</b>	<b>Room: Gallery</b>	<b>Room: Laura Jones</b>	<b>Room: Thornton</b>	<b>Room: Larrinaga</b>
<p>Broaden my bookshelf: collaborating with the Students' Union to diversify library collections Laura Williams, University of Huddersfield</p> <p>Inclusion increases engagement Dr Carolyn Beckford, Cengage Learning</p>	<p>Striving for, and sustaining, an inclusive workplace culture and team within Collection Care at the University of Manchester Jim Duff &amp; Riza Hussaini University of Manchester</p> <p>Building resilient communities at the University of York Ruth Elder &amp; Alice Bennett, University of York</p>	<p>Opening doors: supporting Open University students in prison Geri Huzar, The Open University</p> <p>Listening to student voices: collaborating with groups of marginalised students to shape inclusivity in library policies and services Ange Greenwood &amp; Helen Dickinson, University of Sheffield</p>	<p>Sensory study in the library Laura Waller &amp; Janet Winters, University of Warwick</p>	<p>So you want to hire the good immigrant? Natasha Chowdory &amp; Hong-Anh Nguyen, University Hospitals Coventry &amp; Warwickshire; The King's Fund</p>

**3.25 - 3.35pm** - Comfort Break (10 mins)

**3.35 – 4.20pm - Parallel Session 4 (45 mins)**

<b>4A</b>	<b>4B</b>	<b>4C</b>	<b>4D</b>	<b>4E</b>
<b>2 Short Papers</b>	<b>2 Short Papers</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>
<b>Room: Waterhouse</b>	<b>Room: Gallery</b>	<b>Room: Laura Jones</b>	<b>Room: Thornton</b>	<b>Room: Larrinaga</b>
<p>Everyone gets a library: making online information literacy teaching accessible for all</p> <p>Jude Bennett, The Open University</p>	<p>Working in partnership to develop inclusive support</p> <p>Nicola Grayson, Adam Scott &amp; Graham Holland, University of Manchester</p>	<p>Time to reflect: how to promote a culture of staff wellbeing at your institution</p> <p>Charlotte Evans and Sarah Kneen, University of Manchester</p>	<p>Talking books: challenging stereotypes through the Human Library</p> <p>David Wright, Solent University</p>	<p>Allyship and BAME under-representation in the LIS profession: I don't know what I can do – Help!</p> <p>Shirley Yearwood-Jackman, University of Liverpool</p>
<p>The interaction of physical environments in higher education and the wellbeing of students</p> <p>Deborah Harrop, Sheffield Hallam University</p>	<p>Liberate the library: social justice work and the call for change</p> <p>Marilyn Clarke, Goldsmiths College</p>			

**4.20 – 5.00pm - Drinks Reception Sponsored by Browns Books for Students - South Atrium (Ground Floor)**

**5.00pm - Conference Ends**